



NOTICE OF MEETING

CABINET MEMBER FOR EDUCATION

THURSDAY, 9 MARCH 2017 AT 4.00 PM

CONFERENCE ROOM A - SECOND FLOOR, CIVIC OFFICES

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If any member of the public wishing to attend the meeting has access requirements, please notify the contact named above.

CABINET MEMBER FOR EDUCATION

Councillor Neill Young (Conservative)

Group Spokespersons

Councillor Alicia Denny, UK Independence Party

Councillor Suzy Horton, Liberal Democrat

Labour Group spokesperson position - Vacant

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

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Deputations by members of the public may be made on any item where a decision is going to be taken. The request should be made in writing to the contact officer (above) by 12 noon of the working day before the meeting, and must include the purpose of the deputation (for example, for or against the recommendations). Email requests are accepted.

AGENDA

- 1 **Apologies for absence**
- 2 **Declarations of interest**
- 3 **Capital Programme schemes for School Condition Project 2017-18 and Sufficiency of Secondary School Places (Pages 3 - 18)**

Purpose of report

- The purpose of this report is to seek approval for the individual condition projects that form part of the £1,000,000 schools condition scheme (modernisation programme) 2017-18; and to seek approval for

the secondary school places (sufficiency) scheme totalling £4,470,000.

- Capital funding for both capital schemes was approved by Full Council on 14th February 2017. Additional funding from schools will be used to increase the value of the overall scheme related to the schools modernisation programme.

RECOMMENDED that:

- (1) the school modernisation "urgent condition" projects as set out in Section 4 of the report be approved and the scheme be amended to reflect the expected school contributions of £215,500;**
- (2) the required redistribution of funding across the short term sufficiency projects shown in the table at paragraph 5.4 be approved, together with a transfer of £50,000 from the Primary School Phase 2 expansion scheme to meet the identified shortfall**
- (3) the secondary sufficiency scheme at The Portsmouth Academy and the feasibility work for the other secondary school expansion projects, as set out in Section 5 of the report, be approved, subject to discussion with secondary headteachers; and**
- (4) power be delegated to the Deputy Director of Children's Services - Education, to approve the entering into contract for the proposed capital works set out in this report.**

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Agenda Item 3



Portsmouth
CITY COUNCIL

Decision maker	Cabinet Member for Education
Subject:	Capital Programme schemes for School Condition Project 2017-18 and Sufficiency of Secondary School Places
Date of meeting:	9 March 2017
Report from:	Alison Jeffery Director of Children's Services
Report by:	Mike Stoneman Deputy Director of Children's Services - Education
Wards affected:	All Wards
Key decision (over £250k):	No

1. Purpose of report

- 1.1 The purpose of this report is to seek approval for the individual condition projects that form part of the £1,000,000 schools condition scheme (modernisation programme) 2017-18; and to seek approval for the secondary school places (sufficiency) scheme totalling £4,470,000.
- 1.2 Capital funding for both capital schemes was approved by Full Council on 14th February 2017. Additional funding from schools will be used to increase the value of the overall scheme related to the schools modernisation programme.

2. Recommendations

2.1 It is recommended that:

- a) the school modernisation "urgent condition" projects as set out in Section 4 of the report be approved and the scheme be amended to reflect the expected school contributions of £215,500;
- b) the required redistribution of funding across the short term sufficiency projects shown in the table at paragraph 5.4 be approved, together with a transfer of £50,000 from the Primary School Phase 2 expansion scheme to meet the identified shortfall
- c) the secondary sufficiency scheme at The Portsmouth Academy and the feasibility work for the other secondary school expansion projects, as set out in Section 5 of the report, be approved, subject to discussion with secondary headteachers; and

- d) power be delegated to the Deputy Director of Children's Services - Education, to approve the entering into contract for the proposed capital works set out in this report.

3. Background

School modernisation (urgent condition) projects

- 3.1 The urgent condition projects have been identified through Asset Management Plan meetings, condition surveys and recommendations by Education officers concerning the needs of specific pupils. The original proposal totalled £2,034,200 based on a range of Priority 1 project works that needed to be undertaken in 2017/18.
- 3.2 Due to the fact that the final allocation of capital funding is less than proposed, the urgent condition projects have had to be prioritised based on a risk assessment (likelihood and impact of the event). In light of this, it may be necessary to address urgent or emergency works that arise during the course of the year and a contingency has been retained for this purpose.
- 3.3 The proposed allocation of the capital funding for individual schemes is set out in Section 4. These schemes are those with a priority score of 25 and which have been designated as high priority and emergency projects. The figures next to individual schemes show the estimated full cost of the scheme. The estimated figure to be funded by corporate resources is shown at the end of the list after adjusting for the estimated schools contribution. The schools contribution will not be finalised until the year end balances are known. A summary of the school contribution methodology is given at [Appendix A](#).

Secondary sufficiency schemes (phase 2)

- 3.4 The project at The Portsmouth Academy relates to the sufficiency of secondary school places. The scheme is being put forward for approval as set out in Section 5 of this report, subject to discussion with secondary headteachers and representatives from The Portsmouth Academy and The Thinking Schools Academy Trust.
- 3.5 Other secondary sufficiency schemes are being developed and will be subject to detailed feasibility and discussions with the relevant schools and secondary headteachers.

4. School modernisation (urgent condition) projects

4.1 The table shows the proposed projects to be funded from the approved capital scheme "School Condition Project 2017-18" . The contingency funding will be used when necessary as urgent / emergency works arise during the course of the year.

School	Capital works	Cost
Southsea Infant School Lodge	Fire alarms, emergency lighting, door hold backs to comply with Fire Regulation requirements	£27,500
Craneswater Junior School	Stonework replacement, gutter replacement and brickwork repairs to lower school	£72,000
Springfield School	Legionella Works - Phase 1	£132,000
Northern Parade Schools	Upgrade incoming electrical supply & distribution boards	£160,000
Wimborne Junior School	Roof replacement & Phase 2 pointing	£190,000
Redwood Park Academy	Replace domestic hot & cold water distribution	£170,000
Portsdown Primary School	Roof, roof lights & chimney repairs	£75,000
Stamshaw Infant School	Replace windows - s/west elevation & stone repairs	£70,000
Langstone Junior School	Replace roof lights, install cavity tray & internal redecoration	£80,000
Mayfield School	Remediation of East field	£20,000
	Contingency for urgent / emergency works	£219,000
	Total 2017/18 programme	£1,215,000
	Estimated schools contribution (to be confirmed)	£215,500
	Estimated corporate contribution	£1,000,000

4.2 A contingency of £219,000 has been retained as a prudent measure to allow urgent, emergency works to be undertaken during the year and approved via the Members Information Service process. In addition, a reserve list of urgent projects has been identified and some or all of these works could be undertaken if the entirety of the contingency is not required. This matter would be reviewed towards the end of the financial year 2017-18.

5. Secondary sufficiency schemes (phase 2)

- 5.1 Appendix B provides the background to the sufficiency of secondary school places and how the Council is planning to address the forecast increase in demand and meet its statutory duty.
- 5.2 The Council undertook a feasibility study in September 2015 to establish options and recommendations to address future capacity requirements. The short term projects (phase 1) described in Appendix B Table 2 have been progressed. These projects provide additional capacity in the secondary sector to address the immediate shortage of year 7 places from September 2017. In addition, some schools have increased their Published Admission Number (PAN) from September 2017 either on a permanent or short term basis, providing additional capacity.
- 5.3 The work undertaken so far will mean there is sufficient secondary capacity until 2019/20. From September 2020, additional capacity will be required to meet demand.
- 5.4 The required distribution of funding across the short term projects has been revised, as shown in the table below. The original figures were part of a report by Re:Format which was a high level options paper, outlining a range of opportunities to increase pupil numbers through a variety of schemes in Portsmouth schools. As more detailed feasibility work has been done, the figures have been refined.

	Previous report	Revised estimate	Notes
Milton Cross	£250,000	£100,000	The scope of works required in this school has reduced.
Portsmouth Academy	£410,000	£250,000	The figure of £410k included the schools contribution to an expanded project. The figure of £250k remains the Council's contribution.
Springfield	340,000	700,000	Significant work has been done to lead to more realistic estimates and to pin down the scope of works with the school. These figures are still subject to tender and therefore may still change
St Edmund's	500,000	500,000	Final total for this completed project.
Total	1,500,000	1,550,000	
Budget	1,500,000	1,500,000	
Shortfall	0	-50,000	

- 5.5 It is recommended that the shortfall of £50,000 is offset against the Primary School Phase 2 expansion scheme which currently contains sufficient unallocated funding to meet this.
- 5.6 Appendix B outlines the strong business case which supports the allocation of phase 2 secondary sufficiency capital to complete the expansion of The Portsmouth Academy and increase the PAN from 192 to 250. In summary the rationale is based on the following:
- The acute shortage of secondary places in the area compounded by the fact that other secondary schools in the area (Priory and Miltoncross) have very little space to expand
 - The growing popularity of the school due to improved standards and the change to co-educational status from September 2017
 - The space available at The Portsmouth Academy to accommodate a significant increase in school places
 - The full support of The Thinking Schools Academy Trust to the proposed expansion
 - The significant number of additional places this provides (total of 290)
 - High level feasibility work already completed
 - Builds on phase 1 works which have already started.
- 5.7 In order to support educational attainment within the City, £2.67m was allocated to support schemes that increase the number of secondary school places. This allocation is in addition to £1.8m that was allocated and set-aside within the 2016-17 capital programme, to support future secondary school sufficiency projects. These allocations provide a total of £4.47m of available funding and it is proposed that it is used to increase the PAN at Portsmouth Academy from 192 to 250.
- 5.8 Detailed feasibility and design of schemes aimed at increasing the number of school places commencing in 2019-20 are currently being prepared. Based on the limited work undertaken to date, the combined cost of these schemes is expected to be circa £9m - £11m. Bearing in mind the magnitude of the expected cost there is a significant risk that future LA Basic Need grant allocations from Government will not be sufficient to fund the full cost of the school places expansion. The Administration has therefore considered it prudent to allocate £1.0m towards the cost of these schemes now from currently available pooled resources, and this is incorporated in the approved capital programme.
- 5.9 In addition to The Portsmouth Academy, there are 3 other secondary schools which have potential for expansion:
- Springfield School (Phase 2)
 - Admiral Lord Nelson School
 - Charter Academy

- 5.10 These three schools would offer secondary school places in areas of pupil demand and at popular schools. Informed by the detailed feasibility work, the Council will carefully consider the options and in consultation with secondary headteachers, before presenting proposals to allocate any future capital funding for secondary school places.

6. Contingency and risk management

- 6.1 Within the budget for each urgent condition project, there is a level of contingency of between 6 - 10% of the project value. Should an emergency project be identified during the year that is not within the school modernisation capital programme, then the following will be considered:
- to establish if any further savings within the existing programme of works can be made to fund any additional work identified
 - a review of the identified projects to establish if there are any project savings that can be made or if any project can be re-phased without causing a health and safety concern
 - urgent works that cannot be funded by the other actions would have to replace the lowest priority projects providing works have not commenced.
- 6.2 If the urgent condition works cannot be funded from within the existing portfolio resources, then an additional capital bid may be submitted during the financial year. Any in year bids for additional capital funding must follow the procedures set out within the Council's constitution, which may include approval by Full Council.

7. Equality Impact Assessment (EIA)

- 7.1 An equality impact assessment is not required as the recommendations do not have a negative impact on any of the protected characteristics as described in the Equality Act 2010. The implementation of the school modernisation programme (urgent condition) and the secondary sufficiency programme (phase 2) will not have a negative impact on any of the equality groups. The programme will improve access to schools for all equality groups, particularly with regard to those pupils who have learning difficulties and / or a disability.

8. Legal implications

- 8.1 The works proposed are within the Council's powers to approve the recommendations as set out above on the basis of the following:
- the Council is required to provide school premises in respect of foundation or voluntary controlled schools under the School Standards and Framework Act 1998, Schedule 3
 - the Council has an obligation to ensure that school premises are maintained to a prescribed standard in accordance with section 542 of the Education Act 1996.

- 8.2 The Local Authority has a statutory duty to provide sufficient schools for primary and secondary education in its area in accordance with section 14 of the Education Act 1996. The schools must be sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education. Local Authorities must also promote diversity and parental preference
- 8.3 The procurement process for the contracts for the works will need to be undertaken in accordance with the City Council's Contract Procedure Rules, at Part 3A of the constitution.
- 8.4 Under Part 2, Section 3, of the City Council's constitution the Cabinet Member for Education has the authority to approve the recommendations set out in this report.

9. Finance comments

- 9.1 Corporate funding of £1m was approved by Council on 14th February 2017 for urgent condition works. This report proposes the allocation of this approved funding to support specific priority schemes within schools. For condition projects, schools will be expected to use their Devolved Formula Capital (DFC) allocations to support these key priorities, in keeping with government expectations for the use of this funding. The expected contributions from schools' will be based on the contribution methodology; a summary of which is given at [Appendix A](#).
- 9.2 Additionally, on 14th February 2017 the Council approved an additional £3.67m to support schemes that would increase the number of secondary school places within the city. This allocation is in addition to £1.8m that was allocated and set-aside within the 2016-17 capital programme to support future secondary school sufficiency projects. These allocations provide a total of £5.47m of available funding. This report proposes to use £4.47m to increase the PAN at Portsmouth Academy from 192 to 250. Other secondary sufficiency schemes will be identified in relation to the remaining £1m and will be brought forward separately for approval.
- 9.3 Where capital investment is required to implement proposals, this will need to be identified from within the Education Capital Programme. Any ongoing revenue implications will be met by individual schools through their individual budgets which are funded from the Dedicated Schools Grant (DSG).

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Signed by:
Alison Jeffery
Director of Children's Services

Appendix A: Condition projects - methodology for school contributions
Appendix B: Secondary School Places

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
Asset Management Plan files	Housing Property Services
Condition Survey Reports	Housing Property Services – Concerto database

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

.....
 Signed by:

Appendix A: Condition projects - methodology for school contributions

The bands and contribution levels shown below apply:

Contribution Calculations

- Scheme Value £1- £50,000 – equivalent of 1 year's Devolved Formula Capital allocation
- Scheme Value £50,001 - £100,000 – equivalent of 2 year's Devolved Formula Capital allocation
- Scheme Value above £100,000 – equivalent of 3 year's Devolved Formula Capital allocation

In order to ensure both the 'affordability' of schools to contribute as well as acknowledging the level of school balances, the following weightings have been applied to the scheme contributions.

Level of balances as at 31 March 2015 (Revenue & Capital)*	Annual DFC Equivalent
Below £25,000	Nil Contribution
£25,000 - £75,000	0.5xDFC
£75,001 - £150,000	1.0xDFC
£150,001 - £300,000	1.25xDFC
£300,001 - £500,000	1.5xDFC
Over £500,000	2.0xDFC

*Excluding balances held in trust for other bodies (e.g. cluster funds)

Schools will also be expected to contribute financially to any urgent works projects identified during the year. The calculation for the financial contribution will be based on the methodology set out above.

Schools' contributions will be collected at the beginning of each financial year. Should a school convert to academy status during the financial year, their contribution is still payable in full for any schemes underway, with any outstanding or future years' contributions being collected as part of the final surplus/deficit calculations on Academy conversion. Any works, included in the approved capital programme, which have commenced, will still be completed.

The table on page 2 offers examples of the contributions payable by schools, at a range of DFC levels, across each of the bands outlined above, for a scheme costing £150,000. The calculation is for each capital scheme.



Scheme Cost	School DFC	Total Balances (Revenue + Capital)	DFC Multiple	Total Contribution (over 3 years)
£150,000 (3 Years DFC)	£5,000 (x 3 Years = £15,000)	Below £25,000	Nil	Nil
		£25,000 - £75,000	0.5	£ 7,500
		£75,001 - £150,000	1.0	£ 15,000
		£150,001 - £300,000	1.25	£ 18,750
		£300,001 - £500,000	1.5	£ 22,500
		Over £500,000	2.0	£ 30,000
£150,000 (3 Years DFC)	£7,500 (x 3 Years = £22,500)	Below £25,000	Nil	Nil
		£25,000 - £75,000	0.5	£ 11,250
		£75,001 - £150,000	1.0	£ 22,500
		£150,001 - £300,000	1.25	£ 28,125
		£300,001 - £500,000	1.5	£ 33,750
		Over £500,000	2.0	£ 45,000
£150,000 (3 Years DFC) *See Example Below	£10,000 (x 3 Years = £30,000)	Below £25,000	Nil	Nil
		£25,000 - £75,000	0.5	£ 15,000
		£75,001 - £150,000	1.0	£ 30,000
		£150,001 - £300,000	1.25	£ 37,500
		£300,001 - £500,000	1.5	£ 45,000
		Over £500,000	2.0	£ 60,000
£150,000	£15,000 (x 3 Years = £45,000)	Below £25,000	Nil	Nil
		£25,000 - £75,000	0.5	£ 22,500
		£75,001 - £150,000	1.0	£ 45,000
		£150,001 - £300,000	1.25	£ 56,250
		£300,001 - £500,000	1.5	£ 67,500
		Over £500,000	2.0	£ 90,000

** Example*

School 'B' Capital Scheme Cost 2015/16	£150,000
Required Contribution	3 Years DFC Equivalent
School 'B' DFC	£10,000
School 'B' Total Balances (Revenue + Capital)	£ 225,000
Multiple to be applied	1.25 x DFC Contribution
Contribution calculation for School 'B'	£10,000 x 3 x 1.25
Total Contribution Payable by School 'B'	£37,500
<i>Annual Instalments</i>	<i>£12,500</i>

For schools where there were multiple schemes, the methodology described above will be applied to each scheme.

Appendix B - Secondary School Places

Background

1.1 Whilst there is currently a surplus of secondary school places in Portsmouth, the surplus of places only exists in 3 of the 7 planning areas. Furthermore, this surplus is forecast to reduce rapidly due to the increased numbers of pupils in the primary schools so that by 2018/19 there will be very few places left in Year 7 based on current Admission Limits. From 2019/20 the deficit in secondary school places will increase unless additional school places are secured.

Table 1: Year 7 forecasts

Year 7	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22
Number on Roll (Actual or Forecast)	1630	1632	1759	1813	1861	1985	2071	2105	2151
Capacity (Admission Limits)	2020	2020	2010	1999	1986	1986	1986	1986	1986
Surplus / (deficit)	390	388	251	186	125	1	(85)	(119)	(165)

1.2 In order to plan for the increase in secondary school places and the subsequent deficit of places as shown in table 1 above, the Council commissioned the consultancy Re-Format in September 2015 to undertake a feasibility study in four phases:

- Phase 1: undertake a due diligence review of the Council's pupil forecasting methodology
- Phase 2: review the existing secondary school capacity against forecast demand
- Phase 3: determine the additional secondary school places needed over the next 10 years and where those places should be sited
- Phase 4: prepare detailed options and recommendations for consideration

1.3 A summary of the key findings of this report is given below:

- The phase 1 report concluded that the methodology used by the Council to establish the pupil number forecasts was robust and accurate and therefore provided a good platform for strategic planning
- The report concluded that there was capacity to expand the existing secondary school provision and revealed that there is sufficient core capacity to be able to add classrooms to existing schools rather than build a new school, therefore providing the opportunity to spread the provision of new school places across the City.
- The report also demonstrated value for money in expanding secondary schools against building a new school - total increase of 1060 places could be achieved for £13.2m compared to £20m for a new school

- A range of short term and longer term options were identified from minor interior alterations to large classroom block extensions
- Phased developments were considered in order to allow an increase in the Published Admission Number of a school before the completion of the main project

1.4 On 9th February 2016, Full Council allocated £1.5m for phase 1 of the secondary sufficiency programme (short term projects) and £1.8m for Phase 2 (longer term projects). Following this announcement the Council has been working with a number of secondary schools to complete the design and feasibility for the identified short term projects whilst progressing discussions with schools for longer term options.

1.5 Detailed discussions have taken place with all of the secondary schools to identify both short and long term expansion opportunities to meet the demand for places. A summary of these schemes and progress to date is shown in Table 2 below.

Table 2: summary of short-term and longer term secondary school expansion projects in Portsmouth

Secondary School	Short term projects 1-3 years 2016/17 - 2018/19	Long term projects 3-6 years 2019/20 - 2021/22
Admiral Lord Nelson Academy	None identified due to limited options for internal reconfiguration	3 expansion projects identified increasing the PAN from 200 to 240; 270; and 300. New separate classroom block + updates to WCs, secure entrance and landscaping. For the increases of +70 and +100 internal reconfiguration to create 2 science labs. Estimated costs of £2.8m; £5.12m; and £7.26m. Further discussion required with school if any of these options are to be developed further.
Trafalgar Academy	Increase of PAN from 197 to 200 - new NC is within recommended range for existing school area.	Expansion project identified to increase PAN from 200 to 220: new small hall, block of 10 classrooms and conversion of 2 large classrooms to science labs. Estimated cost of £3.35m. Due to UTC development this would now limit any further expansion of the school.
Mayfield School	No short term option identified due to PSPB2. The current Net Capacity is under the recommended range for the existing school area, but any increase would require an expansion of kitchen and dining facilities.	Subject to discussions with EFA and outcome of PSPB2 feasibility study.

Miltoncross Academy	Increase PAN from 200 to 220 - internal modifications to convert learning rooms to classrooms; acoustic improvements to dining area and covered external area / satellite servery. Estimated cost of £165k.	There was no longer term option identified due to restricted site.
Priory Academy	Due to current size of the school and the restricted site, no short term or longer term options were identified.	No option identified
Springfield School	Increase PAN from 227 to 240 - conversion of swimming pool to gym and update changing rooms; internal alterations to improve circulation. Cost £700,000	Two options identified increasing the PAN from 240 to 280 and 300 - new blocks of classrooms + WCs and storage. Estimated costs of £1.59m and £3.65m. Further discussion required with school if any of these options are to be developed further.
St Edmunds Catholic School	Increase in PAN from 189 to 208 - classroom extension to replace temporary units and address sufficiency, condition and suitability issues. Cost of £1.6m to be funded by the school, the Catholic Diocese and the Council (£0.5m)	Further discussion required with school if any further expansion is to be considered.
Portsmouth Academy for Girls	Increase in PAN from 192 to 225 (3 years) or 250 (2 years) - improve circulation and create additional two classrooms through internal alterations; convert offices to changing rooms and WCs. Cost of £250k	Two options identified to increase PAN to 225 or 250 - new 2 or 3 storey block of classrooms; convert 2 existing art classrooms to science and DT; new external landscape. Estimated costs of £3.06m and £4.47m
Charter Academy	No short term options identified due to potential growth of sixth form. This option did not progress as agreement with the school could not be reached.	The school have recently closed their 6 th form and discussions have taken place to review expansion opportunities that this will present. The school have increased their PAN from Sept 2017 from 120 to 180, however, without further building work this would only be sustainable until 2018.
King Richard School	No option identified due to PSBP1 Project and opening of new 1000 capacity school in September 2017	No option identified due to PSPB2

- 1.6 The short term projects identified above will provide additional capacity in the secondary sector to address the immediate shortage of year 7 places from September 2017, in addition some schools have changed their PAN from September 2017 either on a permanent or short term basis, utilising space from higher year groups which have surplus places due to historic low pupil numbers or the impact of the UTC.

Table 3: Impact of additional school places on pupil number capacity

Year 7	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22
Number on Roll (Actual or Forecast)	1630	1632	1759	1813	1861	1985	2071	2105	2151
Admiral Lord Nelson					20	20	20	20	20
Charter Academy					60	60	0	0	0
Miltoncross							10	10	10
Priory					10	0	0	0	0
Portsmouth Academy					25	25	25	25	25
St. Edmunds					19	19	19	19	19
Springfield					13	13	13	13	13
Capacity (Admission Limits)	2020	2020	2010	1999	2133	2123	2073	2073	2073
Surplus / deficit	390	388	251	186	272	262	2	(-32)	(-78)

- 1.7 During the short term planning stage, three schools chose to increase their admission number at year 7 as identified in table 3 above (Admiral Lord Nelson, Charter and Priory). However, other than Admiral Lord Nelson, these increases are not sustainable in the longer term without further capital investment.
- 1.8 The position shown in Table 3 above identifies Miltoncross School as increasing by 10 in 2019/20. The building work to enable this increase is currently at the design stage but due to the increases at both Portsmouth Academy and Charter and the low number of Year 7 applications at Miltoncross School for September 2017, an agreement has been reached with the school that the additional number of places will be provided at a later date when the demand is greater.

Further opportunities for additional secondary places

- 1.9 Portsmouth is by nature a compact city and whilst the current data on pupil location can be analysed in great detail, the reality is that pupils in any one location would generally have access to a number of schools within walkable distance. The statutory maximum walking distance to secondary school is 3 miles. Taking this as a guideline, the majority of households within Portsmouth are within walkable distance to the majority of the schools. Therefore any localised population increase can be spread across a number of schools. It is therefore considered that a spread in the provision of additional places, to include schools in the north and south of the city, should provide sufficient space coverage to meet the demand of any localized population increase.

Portsmouth Academy

- 1.10 One of the short term expansion projects was to expand Portsmouth Academy from a Published Admission Number (PAN) of 192 to 225 (for 3 years) or 250 (for 2 years) at a cost of £250K for internal adaptations and utilising surplus capacity in upper year groups.
- 1.11 Feasibility studies have been completed and costed. To maintain the increase number of either 225 or 250 would require new build extensions at a cost of £3.06m (225) or £4.47m (250). A capital bid was put forward for the expansion of Portsmouth Academy to a PAN of 250 at a cost of £4.47m to meet the demand for places in 2019/20.
- 1.12 Due to its central location, the increase in capacity at the Portsmouth Academy will provide accessible places in an area of high demand at a time when the demand for places is high and other neighbouring planning areas including Mayfield , Priors and Miltoncross have little, if any, opportunity to expand provision.
- 1.13 The expansion of the school has the full support of The Thinking Schools Academy Trust. The school is growing in popularity due to increasing standards and the change to co-educational status from September 2017. Building work is currently underway to allow for the co-education provision whilst also utilising surplus capacity in upper year groups to enable an expansion to 225 from September 2017.
- 1.14 In terms of capital funding, to maintain an admission number of 225 beyond a period of 3 years would require further capital investment of £3.06m, whereas a capital investment of £4.47m this would enable an expansion of Portsmouth Academy to a PAN of 250 and would therefore resolve the demand for year 7 school places within Portsmouth until 2020/21.

Other secondary sufficiency projects

- 1.15 Further capital allocations will be required to enable the LA to meet its statutory duty of providing school places for future years as feasibility work is undertaken and discussions with schools and academy partners is progressed.
- 1.16 There are 3 other schools which have potential for expansion:
- Springfield School (Phase 2)
 - Admiral Lord Nelson School
 - Charter Academy
- 1.17 These three schools/academies would offer secondary school places in areas of pupil demand and at popular schools. The level of increase in net capacity that will be needed within Portsmouth schools could be achieved in a number of different ways. This allows the Council the flexibility to consider the suitability of expansion of each of these schools in terms of cost, location and desirability. Where expansion possibilities have been identified, initial discussions have taken place to establish the size of expansion that would be possible and the implications of future development at the site.
- 1.18 The Council will carefully consider the options before determining how to allocate any future capital funding, in order to maximise the number of schools places that can be achieved within the funding that is available.